



# ACCREDITATION EVIDENCE

**Title:** Teaching Evaluation In Person

**Evidence Type:** Corroborating

**Date:**

**WAN:** 22-0271

**Classification:** Resource

**PII:** No

**Redacted:** No



## Teaching Evaluation (In-person course)

Semester/Year:

Name:		Course:	
Division:		Department:	
Division Chair:		Dept. Facilitator:	
Time:		Location:	

The lists below each heading are intended as guidelines, not mandatory checkpoints. Thus, the observer would not expect to see each item during every class. This evaluation is a formative tool that will be used in the Annual Faculty Evaluation.

Section 1: Organization and Presentation			Scale: 0-2	
Guidelines	Absent	Needs Attention	Meets Expectations	Noteworthy aspects & Comments on guideline
Clearly States the purpose of this session and/or provides class outline/overview				
Presents topics in a logical sequence.				
States connections between the ideas presented				
Summarizes the major points at end of lesson				
Communicates clearly and at a reasonable pace				
Varies tone, energy, and emphasis				
Highlights deadlines and upcoming events and expectations when appropriate				
Total points earned (minus lowest value) in section 1 =				

Additional comments (if needed):

Section 2: Interaction Between Students and Instructor				Scale: 0-2
Guidelines	Absent	Needs Attention	Meets Expectations	Noteworthy aspects & Comments on guideline
Obtains appropriate feedback to assess students' understanding of this material				
Encourages and responds to questions and comments				
Facilitates critical thinking by encouraging students to question, make connections, and seek their own solutions				
Restates questions or answers when necessary				
Uses materials and/or technology effectively				
Students actively participate				
Total points earned (minus lowest value) in section 2 =				

Additional Comments (if needed):

Observation Total:		
0-19 points: Needs Improvement	20 + points: Meets Expectations	Observations receiving a "needs improvement" rating will receive a follow-up observation; the higher score of the two observations shall be reported on the End of Year Evaluation.

Supplemental Evaluation (if required; during a second evaluation after receiving a "needs improvement on the first evaluation)
If the supervisor requests or requires a supplemental evaluation, a content/design expert will be assigned to evaluate the course. The evaluation will be placed here.

**Division Chair Summary & Feedback**

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**Faculty Comments**

Click or tap to add comments

**Faculty Signature**

Click or tap to place name

**Division Chair Signature**

Click or tap to place name